

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---------------|---|-------------------------|
| ENGLISH | Lesson 1 Source booklet Lesson 2 Source booklet Lesson 3 Source booklet Lesson 4 Source booklet Lesson 5 Source booklet Lesson 6 Article Lesson 7 Lesson 8 | Refer to source booklet |

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| MATHS HIGHER (Sets 1 & 2) | <p><u>Lesson 1</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions</p> | <p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p> |
| | <p><u>Lesson 2</u> Histograms U185 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Histograms</p> | |
| | <p><u>Lesson 3</u> Histograms U814 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Histograms</p> | |
| | <p><u>Lesson 4</u> Histograms U983, U267 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Histograms</p> | |

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| MATHS HIGHER (Sets 1 & 2) | <u>Lesson 5</u> Reflections U799 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Reflections | <u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme |
| | <u>Lesson 6</u> Rotations U696 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Rotations | |
| | <u>Lesson 7</u> Translations U196 You will need to watch the video carefully and make notes before trying the questions Follow this link and answer the question. Click the tick at the bottom to mark your answers. Translations | |

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| MATHS FOUNDATION (Sets 3, 4 & 5) | <u>Lesson 1</u> Converting F/D/P U888 Complete the questions at all levels | <u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme |
| | <u>Lesson 2</u> Follow this link and answer the questions. Use the video at the top to help you Click the tick at the bottom to check your answers. Mixed F/D/P Practice | |
| | <u>Lesson 3</u> Algebraic notation U613 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic notation | |
| | <u>Lesson 4</u> Simplifying expressions U105 Complete the questions at all levels | |

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| MATHS FOUNDATION (Sets 3, 4 & 5) | <u>Lesson 5</u> Simplifying expressions U662 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Simplifying expressions | <u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme |
| | <u>Lesson 6</u> Algebraic fractions U103, Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic fractions | |
| | <u>Lesson 7</u> Algebraic fractions U103 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic fractions | |

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| SCIENCE | <p>Lesson 1: Measuring the speed of waves in water Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 2: Measuring the speed of waves in solids Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 3: Refraction Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 4: Electro magnetic spectrum Part 1 Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 5: Electro magnetic spectrum Part 2 Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 6: Infrared Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 7: Review Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 8: Homeostasis: The nervous system Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 9: Reflex Arcs Curriculum - Curriculum (continuityoak.org.uk)</p> | |

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| ART | Follow the guidance your teacher has given you in finishing certain coursework projects/ improving sketchbook work /PowerPoints | |
| BUSINESS STUDIES | Finishing PSA, new project in January | |
| COMPUTER SCIENCE | <p><u>Lesson 1</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.3 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.4 and complete the quiz achieving at least 70%</p> | |
| DRAMA | | |

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| ENGINEERING | | |
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| Foundation Subject | Lesson and Resources | Notes / Extension Task |
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| FOOD | | |
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| FRENCH | <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French | <p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. |

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| GEOGRAPHY | <p>L12 Causes of contrasting volcanic (volcano types = shield and composite, magma type/ lava flows and explosivity) and earthquake hazards to include tsunamis (shallow/ deep, magnitude). <i>Skills needed: use of Richter scale to compare magnitude of earthquake events.</i></p> <p>Case study: Haiti</p> <p>L14 Primary and secondary impacts of earthquakes (on property and people). Management of earthquake hazards including short-term relief (shelter and supplies) and long-term planning (trained and funded emergency services), preparation (warning and evacuation; building design) and prediction. Skills needed: use of social media sources, satellite images and socio-economic data to assess impact</p> | <p>CGP Revision Guide & Workbook: L12: Pages 16-17 Textbook pages: 46 - 47 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 2,3,4</p> <p>CGP Revision Guide & Workbook: L14: Pages 16-17 Textbook pages: 46- 47 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 6/7 on New Zealand and Nepal- DIFFERENT CASE STUDIES</p> |
| HEALTH & SOCIAL CARE | | |
| HISTORY | Lessons 1-3 Early Elizabethan England | <p>https://continuityoak.org.uk/Lessons</p> <p>Click on the link above, select 'history', select 'Early Elizabethan England 1553-1558'.</p> |
| MEDIA STUDIES | Check emails from Mrs Taylor for work until end of term | |

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| MUSIC | | |
| PHYSICAL EDUCATION BTEC | Teachers will email specific students missing from their class or email your teacher for guidance. | Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk |
| PHYSICAL EDUCATION GCSE | Teachers will email specific students missing from their class or email your teacher for guidance. | Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk |
| PHOTOGRAPHY | Continue with your exam project if unsure email Miss Hoey | |

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| PRODUCT DESIGN | | |
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| PSYCHOLOGY | Topic Test Either complete the topic test or complete any revision for the topic | Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision |
| | The Sleep Cycle Identify the 4 stages of the sleep cycle Describe what happens during each stage of the sleep cycle | Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision |
| | Functions of Sleep Identify the functions of sleep and describe what happens when someone does not get enough sleep | Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision |
| | Rhythms and Internal Influences Define the term circadian and ultradian rhythms Describe the role of internal influences such as melatonin from the pineal gland and hormones | Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision |

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| RE | | |
| SOCIOLOGY | <p>L19 End of Unit Mock Prep.pptx</p> <p>Social Stratification – Revision video links.pptx</p> | Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk |
| SPANISH | <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every GCSE topic</p> | <p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. |

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| TEXTILES | | |
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